



4. EST – Dr. Gershon Greenberg (3 credits) Thursdays, 2:49pm

This course seeks to identify and discuss overall patterns of Jewish thought regarding the Holocaust. Jewish denominational response has been a neglected field of study, but new discoveries are changing the way we interpret history. From a Jewish standpoint, the Holocaust is viewed differently than the way an outside historian would interpret the events and this course intends to explore those distinctions.

5. – Dr. Shay Pilnik (6 credits)

6. – Dr. Shay Pilnik (3 credits)

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1. Rozett (1 credit) Sundays, 11:00am EST (Session 1) – Dr. Robert

This online, synchronous course will continue the exploration of crucial questions whose thoughtful consideration is fundamental for all students of the Holocaust. The course will discuss what made the Holocaust unique, rescuers and perpetrators, and Holocaust memory and distortion. Using Echoes and Reflections, text study, film, and discussion, four faculty members from Israel's Yad Vashem, including senior historian Dr. Robert Rozett, will guide you in using methodologies and materials designed to help your students understand this watershed.

2. – Dr. Rachel Baum (1 credit) Tuesdays, 6:00pm EST (Session 1)

Film is an important tool in teaching the Holocaust. Film can help students connect to the experiences of others

5. – Dr. Karen Shawn (1  
credit) Tuesdays, 6:00pm EST (Session 3)

This course will explore the power of Holocaust short stories and poetry to engage middle and high school students in an age-appropriate, chronological study of the Holocaust. As we examine a variety of short, classroom friendly texts, we will analyze methodologies and materials designed to help our students understand this watershed through the thoughts, words, actions, and reactions of those who were there and of those who live in its shadow. This is not a history class; a basic knowledge of Holocaust history is necessary for you to examine and make use of the most effective literature and methodologies to teach it well and with accuracy.

6. – Dr. Carson Phillips (1  
credit) Wednesdays, 7:00pm EST (Session 3)

The Nazi T4 program is considered by some to be the precursor to the Holocaust. Beginning in 1939, the National Socialist regime embarked upon a strategy to murder institutionalized patients with disabilities in Germany. The program is characterized by several distinct phases, but today historians estimate that the Nazi euthanasia program claimed the lives of 250,000 individuals. While the National Socialist regime organized the killing of the disabled, Jewish physicians and health care workers struggled to improve the health of those interned in ghettos, labor and concentration camps. Many were guided by the Jewish value of Pikuach Nefesh and saw it as their moral responsibility to provide care to save human lives.