

5) Understand the importance of and learn the skills involved in serving as a liaison between home and school as well as facilitating the coordination and integration of community services to benefit students and their families. This includes assisting parents in understanding their children's needs,

Select an evidence-based intervention for the issue or topic (citations)

In-class activities on parent education, sample interventions, and managing a group

Module 7

Interventions for Vulnerable Students

Individualized Education Plans

Coordinating care for abused and/or neglected children, children of divorce, homeless students, substance abuse,

<p align="center">Module 11</p> <p>Review FBA/BIP, ABA in Schools; Evaluating Practice, PBIS, Rtl, and Data Collection</p>	<p>Frameworks for providing behavioral interventions</p> <p>PBIS and Rtl in Schools</p> <p>Social Workers Role in Rtl and PBIS</p> <p>New evaluation standards for school social workers in New York</p> <p>Readings: Assigned in Canvas</p>
<p align="center">Module 12</p> <p>Future of School Social Work, School Safety, and Course Wrap-Up</p>	<p>Complete Class Evaluation</p> <p>Final Questions/Answers</p> <p>Handouts of resources, sample interventions, and class conclusion</p> <p>Readings: Assigned in Canvas</p>

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parents, gay, lesbian, bi-sexual, transgender, questioning (GLBTQ) students and their families, truant students, potential dropouts, homeless students, children in foster care, abused and neglected students, students whose parents have divorced or separated, students with substance abuse problems, sexually active or pregnant teens.)

10) Identify a number of ethical dilemmas confronting social workers in school settings and describe a process for resolving these ethical dilemmas. Values/Ethics Conc. #2; CT/EBT Conc. #1, 3. (Content: the unique and complex legal and ethical challenges of working with minors in educational settings;

3. (Content: the unique and complex legal and ethical challenges of working with minors in of parents; challenges of dealing with confidentiality in schools and guidelines for sharing confidential information; FERPA and school social work records; decision-making models for resolving ethical conflicts).

Special note The above outline is designed to provide a responsibility in the course. The information is subject to change as the semester progresses. Changes will be announced if and/or when they occur. Have a good semester.