Faculty Publications and Presentations (2014-17)

Dr. Greta Doctoroff

Doctoroff, G. L., & Arnold, D. H. (2017). Doing homework together: The relation between parenting strategies, child engagement, and achievement. , 103-113.

Chacko, A., Fabiano, G. A., **Doctoroff, G. L.**, & Fortson, B. (2017). Engaging fathers in effective parenting for preschool children using shared book reading: A randomized controlled trial. , 1-14.

Doctoroff, G. L., & Fisher, P. H., *Burrows, B., & *Edman, M. T. (2016). Preschool children's interest, social-emotional skills and emergent mathematics skills. (4), 390-403. doi: 10.1002/pits.21912

Doctoroff, G. L., *Colorado, G., *Poling, A., *Free, Lindsey, *Stein, R. (2015, September). . Poster presented to the biennial meeting of the PCIT International Convention, Pittsburgh, PA.

Doctoroff, G. L. (2016, April). . Educating the Educators Conference sponsored by Long Island University's Brooklyn Campus Student Affiliates of School Psychology (SASP) organization, Brooklyn, NY.

Doctoroff, G. L. (2016, January).

Hazel, K. (2015, April).

. Presented to Birch Family Services. New York, NY.

Hazel, K. (2015, February). . Presented to Birch Family Services. New York, NY.

Hazel, K. (2015. May).

Olin, S.S. **Nadeem, E.**, Gleacher A, Weaver J, Weiss D, Hoagwood K, Horwitz S. (2015, December).

Poster presented at the 8th Annual Conference on the Science of Dissemination and Implementation, Bethesda, MD.

Nadeem, E., Cappella, E., Holland S., Cocarro, C., & Crisonino, G. (2015, November).

Ringle, V., & **Nadeem, E.** (2014, November). Poster presented at the 48th Annual Convention of the Association of Behavioral and Cognitive Therapies, Philadelphia, PA.

Training in the Cognitive Behavioral Intervention for Trauma in Schools and/or Bounce Back:
Connecticut Department of Children and Families (2015-2016 academic year)
Safe Start/Sheltering Arms (March 2016)
Beloit, Wisconsin, School District
Marion, OH, School District
Stamford, CT, School District

Dr. Tracy Prout

Hoffman, L., Rice, T. R., & Prout, T. A. (2016).

. New York, NY:

Routledge.

Prout, T. A., *Gerber, L. E., Hoffman, L., Rice, T. R., & *Gaines, E. (2015). Regulationfocused psychotherapy for children with externalizing disorders (4), 455-467.

*Gaines, E., & **Prout, T. A.** (2016, June).

Poster presented at 12th International Interdisciplinary Conference on Clinical Supervision, Garden City, NY.

*Gaines, E., & **Prout, T. A.** (2016, April).

Poster presented at spring meeting of

the APA Division 39, Atlanta, GA.

*Faber, L., & **Prout, T. A.** (2015). Cry, baby, cry. (4), 455-467.

Hoffman, L., Rice, T. R., & **Prout, T. A.** (2015). The added value of modern conflict theory when working with children. In M. Eagle, C. Christian, & D. Wolitzky (Eds.), . New York, NY: Routledge.

Rice, T. R., Oluyadi, F., *Gaines, E., **Prout, T. A.**, & Hoffman, L. (2015). Regulation- focused psychotherapy for children in medical education. In L. Sher & T. R. Rice (Eds.),

(95-104). New York,

NY: Nova Science Publishers.

Prout, T. A., Gerber, L. E.*, Gaines, E.*, Hoffman, L., & Rice, T. R. (2015). The development of an evidence-based treatment: Regulation-focused psychotherapy for children with externalizing disorders. (3), 255- 271.

Prout, T. A., *Gerber, L. E., & Gottdiener, B. H. (2015). Trauma and substance use: The role of defenses and religious engagement. (2), 123-133.

Prout, T. A., & Kim, E. E. (August 2015).

Cecero, J., & **Prout, T. A.** (2014). The faculty spirituality questionnaire and its relationship to teaching style. (1), 100-112.

Grant Award (2017-2019) - The FAR Fund - Regulation Focused Psychotherapy for Children RFP-C; **Tracy A. Prout, PhD** (PI); collaboration with Dr. Leon Hoffman & Dr. Timothy Rice; Funded - \$102,000 over two years

Dr. William Salton

Salton, W., & Schumpf, J. (January 2016).

Shannon,

Dr. Esther Stavrou

Stavrou, E. (2016).

Presented at the Annual Convention of the American Psychological Association, Denver, Co.

Stavrou, E., & Stimmel, R. (2016). Presented at the Annual Conference of the International School Psychology Association, Amsterdam, Netherlands.

Oliverio, K. & **Stavrou, E.** (2016, February). . Presented at the National Association of School Psychologist Annual Convention: New Orleans, Louisiana.

Stavrou, E. (2015). How do you solve a problem like Agbon?: Cross cultural considerations in assessment and diagnosis. , 434-439.

*Fitoussi, N. & **Stavrou, E.** (2015). . Presented at the International School Psychological Association: Sao Paulo, Brazil.

*Kenney, B., Holohan, J.M., Shaywitz, S.E., & **Stavrou, E.** (2014). Presented at the American Psychological Association's Annual Convention: Washington, D.C.

Stavrou, E. (2015). [Review of the Delis Rating of Executive Functions]. In J.F. Carlson, K.F. Geisinger, & J.L. Jonson (Eds.), , Lincoln, NE: University of Nebraska Press.

Stavrou, E. (2015). [Review of The Test of Silent Word Reading Fluency-Second Edition]. In J.F. Carlson, K.F. Geisinger, & J.L. Jonson (Eds.), , Lincoln, NE: University of Nebraska Press.

Stavrou, E., *Fitoussi, N. & Oliverio, K. (2015). . Presented at the International School Psychological Association: Sao Paulo, Brazil.

Dr. Melanie Wadkins

Bearman, S. K., **Wadkins, M.,** Bailin, A., & Doctoroff, G. (2015). Pre-practicum training in professional psychology to close the research–practice gap: Changing attitudes toward evidence-based practice. , 13-20. http://dx.doi.org/10.1037/tep0000052

*Gewirtz, C., & Wadkins, M. J. (2015).

Prout, T. A., & Wadkins, M. J. (2014). . New York: Springer Publishing.

Wadkins, M. J. (2014).

Workshop presented at the 22nd annual Edyth Kurz Conference.

Wadkins, M. J., *Garland, K. & *Slater, R. S. (2015).

Poster presented at the annual meeting of the Anxiety Disorders Association of America, Miami, FL.

Wadkins, M. J. (2015).