

Shannon R. Lane, LMSW, PhD
drshannonlane.com

EDUCATION

University of Connecticut

West Hartford, CT

Doctor of Philosophy in Social Work

2004-2009

Dissertation: *'Electing the right people:' A survey of elected social workers and candidates*

Advisor: Nancy A. Humphreys

University of Michigan

Ann Arbor, MI

Master of Social Work

1998-1999

Practice Method: *Management of Human Service Organizations*

Minor Practice Method: *Social Policy and Evaluation*

Practice Area: *Community and Social Systems*

The George Washington University

Washington, DC

Bachelor of Arts

1993-1997

Major in Psychology with Special Honors

Summa cum laude; Phi Beta Kappa

RESEARCH INTERESTS

Lane, S.R., Kagotho, N., McClendon, J., Flowers, T.D., Vanidestine, T., & Bogenschutz, M.

McClendon, J., **Lane, S.R.**, & Flowers, T. (2019). Faculty-to-faculty incivility in social work education. *Journal of Social Work Education*, 57(1), 100-112.
<https://doi.org/10.1080/10437797.2019.1671271>

Ostrander, J., Bryan, J., & **Lane, S.R.** (2019). Clinical social workers, gender, and perceptions of

Pritzker, S.R., & **Lane, S.R.** (2014). Integrating policy and political content in BSW and MSW field placements. *Journal of Social Work Education, 50*(4), 730

Primary Investigator/Co-Investigator—Submitted

Social work organizations and voter engagement during the Civil Rights Movement. Submitted to the Social Welfare History Archives in 2022. Amount requested: \$1,095. (Co-PI: Katharine Hill)

Congressional behavioral health legislation from 2011-2021: Factors influencing leadership

Congressional Research Grants Program in 2022. Amount requested: \$10,200. (PI: David Conley)

Wurzweiler School of Social Work Center for Equity Informed Research. Submitted to the Robert Wood Johnson Foundation call for Pioneering Ideas: Exploring the Future to Build a Culture of Health in 2022. Amount requested: \$2.52 million.

Wurzweiler School of Social Work Equity Informed Research Program. Submitted to the New Innovation, Impact in 2022. Amount requested: \$200,000. (Co-PI: Kerry Dunn)

Wurzweiler School of Social Work Get Out the Count 2020. Submitted to NYC Census 2020 in 2019. Amount requested: \$237,494.37.

Wurzweiler School of Social Work Get Out the Count 2020. Submitted to Robin Hood in 2020. Amount requested: \$25,000.

SHU Policy Pioneers Program. Submitted to the Council on Social Work Education Policy Practice Initiative in 2018. Amount requested: \$19,700.

Evaluator/Other

Evaluator, 2019 Civic Engagement Project. Funded by the Hartford Foundation for Public Giving. Amount: \$25,000. (September 2019-February 2021; PI: Tanya Rhodes Smith)

Evaluator, The Voter Empowerment Campaign: Developing a model for schools of social work, Year 2. Funded by the Fund for Social Work Education and Policy. Amount: \$10,862. (September 2016-May 2017; PI: Tanya Rhodes Smith)

Evaluator, The Voter Empowerment Campaign: Developing a model for schools of social work. Funded by the Fund for Social Work Education and Policy. Amount: \$29,924. (October 2015-August 2016; PI: Tanya Rhodes Smith)

Research Coordinator, Domestic Violence Shelter Study. Funded by the National Institutes of Justice. Amount: \$253,000. (2007-2008, PIs: Eleanor Lyon and Anne Menard)

REFEREED PUBLICATIONS UNDER REVIEW

Brown, P., Levy, L. & Lane, S. R. (under review). The inclusion of spiritual content in social work education. Submitted to *Journal of Social Work Education* in February 2024.

Clarke-Jones, A. & **Lane, S.R.** (under review). Experiences of adult Jamaican barrel children left behind due to maternal migration during the developmental years. Submitted to *Affilia* in October 2024.

Conley, D. & **Lane, S.R.** (under review). Illustrating the need for political social work through federal social welfare. Submitted to *Journal of Progressive Human Services* in September 2024.

REFEREED PRESENTATIONS (* denotes presentations with students)

*~~Bryant, A., Rzewinski, J.~~ & **Lane, S.R.** Engaging voters in community agencies: Toward political justice. *New York State Social Work Education Association Annual Conference, Saratoga Springs, NY*

*Bialeck, M.J., & **Lane, S.R.**

Downing, K., East, J., Elias-Lambert, N., Kominkiewicz, F., Kye Price, S., & **Lane, S.R.**

Lane, S.R.

Lyon, E., & **Lane, S.R.**

Lane, S.R. (March 2022). Political social work: Making an impact. *NASW-*

Lane, S.R. (August 2019). Ethics in political social work. *University of Michigan School of Social Work Political Social Work Continuing Education Program, Ann Arbor, MI*

Lane, S.R. (October 2018). Political social work: Using the political process to create social change. *Lehman College Department of Social Work Common Day, New York, NY*

Lane, S.R. (September 2018). Political social work research and theory. *University of Michigan School of Social Work Political Social Work Continuing Education Program, Ann Arbor, MI*

Lane, S.R., Harris, S.R., & Klein, S. (June 2018). Political social work. *Policy Conference 2.0 Teaching Institute, St. Louis, MO*

Lane, S.R. *Girls Inc. Long Island State of the Girl Breakfast, Farmingdale, NY*

Lane, S.R. (March 2018). Social workers engaging in the political process. *National Association of Social Workers-Vermont, Montpelier, VT*

Lane, S.R.
create social change. [Keynote] *New York State Social Work Education Association Conference, Saratoga Springs, NY*

Lane, S.R. (October 2017). Voter engagement in social work practice and field settings. *New York State Social Work Education Association Conference, Saratoga Springs, NY*

Lane, S.R.

Rhodes Smith, T., & **Lane, S.R.** (March 2017). First steps in running for office. *CRISP Social Work Student Advocacy Day, Washington, DC*

TEACHING EXPERIENCE (* denotes class developed, substantially revised, or modified delivery)

Yeshiva University, Wurzweiler School of Social Work (2019-present)

Doctoral Level

- *Dissertation Proposal Seminar I (synchronous online)
- *Dissertation Proposal Seminar II (in person, synchronous online)
- Grant Writing and Administration (synchronous online)
- *Social Policy (asynchronous online)
- Strategies of Inquiry I (synchronous online)
- Strategies of Inquiry II (synchronous online)

Masters Level

- *Advanced Community Practice I (synchronous online)
- *Advanced Community Practice II (synchronous online)
- *Advanced Policy Advocacy (in person, synchronous online, asynchronous online)
- Cultural Diversity (asynchronous online)
- *Leading for Change: Social Work in Administration (synchronous online)
- *Social Welfare and Social Change (in person, synchronous online, asynchronous online)

Sacred Heart University (2017-2019)

Masters Level

- *Methods of Social Work Research (in person)
- *Social Welfare Policy I (in person, asynchronous online)
- *Social Welfare Policy II (in person, asynchronous online)
- *Specialized Social Work Practice (in person)

Adelphi University School of Social Work (2008-2017)

Doctoral Level

- *Advanced Research Topics (in person)

Masters Level

- *Advanced Social Work Practice with Communities and Community Organization (in person)
- Contemporary Social Work: An Integrative Approach (in person)
- Field Instruction II, III, IV, V
- *Issues in Social Welfare I: History and Philosophy of Social Welfare (in person, hybrid) x
- *Issues in Social Welfare II: Inequality, Inequity, ID 51/Lang (en-US)0y, ID 510.133 eTJETQfare II: Ineq

Undergraduate

- Field Instruction I, II, III, IV
- *First Year Seminar. Framing Identity: Gender and More (in person)
- *Introduction to Social Welfare and Human Services (in person)
- *Issues in Social Welfare I: History and Philosophy of Social Welfare (in person)
- *Issues in Social Welfare II: Inequality, Inequity, and Social Justice (in person)
- *Science of Social Issues (in person)
- *Social Work and Social Change (in person)
- Social Work Research I (in person)

University of Connecticut School of Social Work (2004-2008, 2011, 2024)

Masters Level

- Advanced Research: Program Evaluation (synchronous online)
- Human Behavior in the Social Environment: Macro Theories (in person)
- Macro Foundation Practice (in person)
- Policy Practice: Careers, Contexts, and Quantitative Analysis (in person)
- *Political Social Work (in person)
- Research Methods for Social Work Practice (in person)

EXPERIENTIAL TEACHING

- Advocacy Day (Connecticut: Sacred Heart University)
- Advocacy Skills Trainings (New York: Adelphi University)
- Campaign School for Social Workers (UConn: Connecticut, Florida, Maine, Michigan, Nevada, New York, Pennsylvania, Virtual)
- Capitol Action Day (New York: Yeshiva University)
- Lobby Day (New York: Adelphi University)
- National Policy Practice Forum (Washington, DC)
- NYSSWEA LEAD Day (New York: Yeshiva University)
- Social Action Day (New York: Adelphi University)
- Social Work Day on the Hill (Washington, DC: Yeshiva University)
- Student Advocacy Day on the Hill (Washington, DC: Yeshiva University)
- WSSW Votes (New York: Yeshiva University)

YESHIVA UNIVERSITY SERVICE

Leadership

Doctoral Program, Associate Director of Research, 2022-present

Doctoral Program, Associate Director of Dissertation Advising, 2021-2022

Doctoral Program Administrative/Research Team, 2021-present

Policy Sequence chair, 2019-present

Advanced Community Practice sequence chair, 2022-present

WSSW Votes co-organizer, 2020-present

[Care Café](#) co-director, Spring/Summer 2020

Membership

NARAL Pro-

DISSERTATION COMMITTEE MEMBERSHIP

Chair—In Progress

Esti Coates

JP Prettybull

Justyna Rzewinski

Malka Sigal

Melanie Zuckerman, Yeshiva University, Wurzweiler School of Social Work (chair, defended 2023). *MSW students' perceptions of co-response, police, and ethics*

Latoya M. Attis, Yeshiva University, Wurzweiler School of Social Work (chair, defended 2022). *Self-*

Influencing Social Policy
League of Women Voters