

**TIMOTHY B. CONLEY, Ph.D., L.C.S.W., C.A.S.**

[Timothy.Conley@YU.edu](mailto:Timothy.Conley@YU.edu)

406-240-6617

**EDUCATION**

<b>Ph.D., Social Work</b> <i>Boston College, Chestnut Hill, Massachusetts</i>	<b>2001</b>
<b>Masters of Social Work</b> <i>Syracuse University, Syracuse, New York</i>	<b>1987</b>
<b>Bachelor in Arts, Liberal Arts</b> <i>Williams College, Williamstown, Massachusetts</i>	<b>1985</b>
<b>Associate in Arts, Liberal Arts</b> <i>Northern Essex Community College, Haverhill, Massachusetts</i>	



- statewide system of 12 drug courts to establish descriptive and predictive statistical models. **\$27,971**
- (2007) Department of Corrections: Elkhorn and Nexus programs. Collaboratively funded program evaluation consultation for two related prison-alternative programs. **\$10,000**
- (2008) Youth and District Court Services, Supreme Court Administration, State of Montana. Providing quantitative and qualitative research and program evaluation methods to examine youth court residential treatment facility placements and to identify disparate practices and formulate policies addressing potential disparities. **\$25,000**
- (2007-2008) Department of Corrections, Parole and Probation, State of Montana. Developing two, 16-hour on-line training modules: Addictions II and Mental illness II. Offering these and previously developed modules on addictions, mental illness, diversity and violent offender management strategies to probation department staff online statewide. Principal developer. **\$134,841**
- (2006-2007) Department of Corrections, Parole and Probation, State of Montana. Developing and conducting four, 16-hour on-line training modules: addictions, mental illness, diversity and violent offender management strategies. Providing training to probation department staff online statewide. Principal developer. **\$131,600**  
*Contract amended for additional training \$13,400*
- (2005-2007) Department of Corrections, Community Corrections, State of Montana. Program evaluation research study predicting outcomes for pre-release center program participants, 5 sites statewide. Co-principal investigator. **\$83,433**
- (2006) Department of Labor and Industry, State of Montana. Designed and conducted an internet survey of private adolescent treatment programs statewide to help develop regulatory board policy. Principal investigator. **\$2,500**
- (2005-2006) Department of Public Health & Human Services, Addictive and Mental Disorders Division, State of Montana. Revision of the Assessment, Course and Treatment (ACT) Instructor Manual for persons convicted of OUI; statewide training of licensed OUI program counselors. Co-funded by Montana's Department of Transportation. Sole author/provider. **\$10,000**
- (2004-2005) Department of Public

- Conley, T., & Stoeckel, E. (2008). Song-poetry as an expression of responding to and coping with addiction counselor stress. *Journal of Poetry Therapy*, 21(4), 237-245.
- Conley, T., Schantz, D., Aronson, S., & Shea, S. (2008). Exploratory factor analysis of the Index for Training interest scale with practicing rural social workers. *Professional Development: The International Journal of Continuing Social Work Education*, (11)2, 6-12.
- Conley, T. (2008). The Big Book. *Encyclopedia of Substance Abuse Prevention, Treatment, and Recovery*. New York: Sage.
- Conley, T. (2008). The Twelve Steps. *Encyclopedia of Substance Abuse Prevention, Treatment, and Recovery*. New York: Sage.
- Conley, T., Schantz, D., Shea, S., & Vaillancourt, M. (2006). Meeting the addiction education and continuing training needs of rural level social workers: Workforce development through social work education. *Professional Development: The International Journal of Continuing Social Work Education*, 9(1), 24-34.
- Conley, T. (2006). Court ordered multiple offender drunk drivers: The validity and reliability of rapid assessment. *Journal of Social Work Practice in the Addictions*, 6(3), 37-51.
- Conley, T., & O'Hare, T. (2006). Factorial validity of the Alcohol Use Disorders Identification Test: Drunk drivers vs. college students. *Journal of Social Work Practice in the Addictions*, 6(3), 25-36.
- Conley, T. (2005). Evaluating rapid assessment instruments (RAIs) in a practice setting: Use of Receiver Operating Characteristics (ROC) analysis. *The Journal of Evidence Based Social Work*, 2(1/2), 137-154. Published simultaneously in: Hilarski, C. (ed.) (2005). *Addiction, assessment, and treatment with adolescents, adults, and families*. Binghamton, NY: Haworth Social Work Press.
- Conley, T. (2001). Construct Validity of the MAST and AUDIT with multiple offender drunk drivers. *Journal of Substance Abuse Treatment*, 20(4), 287-295.

### **BOOK REVIEWS**

- Conley, T., & Smith, J. (2014). Review of the book: Straussner, S.L.A. (Ed.) *Clinical Work With Substance Abusing Clients*, (2014). (3rd ed.). New York, NY: Guilford. *Journal of Social Work Practice in the Addictions*, (2014) 14, Issue 4, 421-424.
- Guest reviewer, pre-publication proof copy, Abell, N., Springer, D.W., Kamata, A. (2009) *Developing and validating rapid assessment instruments*, Pocket Guides to Social Work Research Methods series, Oxford University Press, honorarium.
- Conley, T. (2006). Review of the book: Walsh, J. (2006). *Theories for direct social work practice*. Belmont, CA: Thomson, Brooks Cole Publishing. *Research on Social Work Practice*, 16(5), 544-545.
- Conley, T., & Schantz, D. (2006). Review of the book: Holcomb, Z.C. (2006). *SPSS Basics: Techniques for a first course in Statistics*. Glendale, CA: Pycszak Publishing. *Research on Social Work Practice*, 16(5), 547-548.

### **TECHNICAL REPORTS**

- Conley, T., Lake S. (2017). Evaluation of the Elkhorn Treatment Center, a Boyd Andrew Community Services (BACS)





at Fordham University and Long Island University Schools of Social Work, NYC, April  
2009.

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<https://www.amazon.com/When-Angels-Play-With-Sin/dp/B015D2VE5E>