Curriculum Vitae

Jenny IsaacsDepartment of Psychology, BC05J
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PROFESSIONAL PRESENTATIONS:

- **Isaacs,** J, & Novick, R. M. (2013). *Hurting or helping: Factors that influence the relation between cognitions and behaviors.* Poster submitted for presentation at the biennial meeting of the Society for Research on Adolescence, Austin, TX.
- Cherniak, A., Krinsky, S., Rosenberg, M., Novick, R. M., & **Isaacs**, **J.** (2013). *Knowledge is power Adolescent recognition of bullying impacts bullying attitudes and behavior*. Poster submitted for presentation at the biennial meeting of the Society for Research on Adolescence, Austin, TX.
- **Isaacs**, J., & Novick, R. M. (2013, April). *The role of implementation on the effects of a bully prevention program.* Poster presented at the biennial meeting for the Society for Research in Child Development, Seattle, Washington.
- Borgen, C., Glueck, B., Novick, R. M., & **Isaacs**, **J.** (2013, April). *Adult influences on traditional and cyber bullying*. Poster presented at the biennial meeting for the Society for Research in Child Development, Seattle, Washington.
- Glueck, B., Borgen, C., **Isaacs**, J., & Novick, R. M. (2013, April). What would my friends and teachers do? Perceptions of bystander behavior as longitudinal predictors of bullying behavior. Poster presented at the biennial meeting for the Society for Research in Child Development, Seattle, Washington.
- **Isaacs**, J., Borgen, C., Glueck, B., & Novick, R. M. (2012, March). *Bullying behavior and problem-solving skills of bystanders across overt, relational and cyber bullying situations*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.
- Turestsky, I., Novick, R. M., & **Isaacs**, J. (2011, August). *Pro-social bystander behavior and self-esteem*. Poster presented at the Annual conference for the American Psychological Association, Washington DC.
- Katz, B., Mandelbaum, Y., & **Isaacs**, J. (2011, May & August). *Social-cognitive model for the development of research oriented careers*. Paper presented at the 5th Annual International Conference on Psychology and the annual conference for the American Psychological Association. Athens, Greece and Washington, DC.
- **Isaacs**, J. & Novick, R. M. (2011, March). *Factors influencing bystander behavior in bullying situations*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Glueck, B., Borgen, C., **Isaacs**, J. & Novick, R. M. (2011, March). *Bystander behavior and social cognition as predictors of bullying behaviors*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Czarka, A., Slugh, M., & **Isaacs**, J. (2010, July). *Social cognitive career theory and the development of interest in research related professions*. Poster presented at the 21st Biennial Meeting of the International Society for the Study of Behavioural Development, Lusaka, Zambia.
- Novick, R. M & **Isaacs**, J (2010, May). *Preliminary outcome of the BRAVE bully prevention/social leadership development program in faith-based schools*. Paper presented at the American Educational Research Association, Denver, CO.
- **Isaacs, J.,** & Novick, R. M., (2010, March). *Telling is compelling: The impact of student reports of bullying*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Novick, R. M., Winkler, J., Czarka, A., & **Isaacs**, J. (2009, December). *Emerging trends in bullying in co-educational Jewish day schools*. Poster presented at Nefesh International Conference, Happauge, NY.

PROFESSIONAL PRESENTATIONS (continued):

- **Isaacs, J.**, Witmer, E., & Pope, A. W. (2004, March). *The role of rejection sensitivity in facilitating continuity between parent-child and peer relationships*. Poster presented at the 10th biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- **Isaacs**, J., & Hodges, E. V. E. (2004, March). *In-school weapon carrying: Associations with aggression, environmental threat, and social cognitions*. Poster presented at the 10th biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Witmer, E., Handy, J., **Isaacs, J.**, & Pope, A. W. (2003, May). *The influences of parents and peers on the development of rejection sensitivity in children*. Poster presented at the New York State
- Witmer, E., Handy, J., & **Isaacs**, **J**. (2003, April). *The influences of parents and peers on rejection sensitivity*. ay, Jamaica, NY.
- Hodges, E. V. E., & **Isaacs**, **J**. (2003, August). Interpersonal conditions that affect the translation of aggression-encouraging social cognitions into behavior. In M. Brendgen and C. Salmivalli (Chairs), *The reciprocal link between social cognitions and social development: A closer look at the determining factors, conditions, and processes.* Paper presented at the 11th biennial meeting of the European Developmental Psychology Conference, Milan, Italy.
- Zelkin, E., Sivak, M., **Isaacs, J**. (2003, April). I don't think you like me. But what do I know, I'm rejection sensitive.
- **Isaacs**, J., & Hodges, E. V. E. (2003, April). *Friendship contexts that potentiate or inhibit the translation of aggressive thought into action*. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Romero, P. A, Weissman, S., Piedrahita, J., Rosenfeld, L. B., Card, N. A., & **Isaacs**, **J.** (2003, April). *Predicting weapon carrying: Preadolescents' perceived access to weapons and potential access from friends*. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Card, N. A., **Isaacs**, **J**., & Hodges, E. V. E. (2002, August). *Similarity in friend's levels of victimization: Processes of selection, mutual influence, and differential stability*. Poster presented at the 17th biennial meeting of the International Society for the Study of Behavioral Development, Ottawa City, Ottawa.
- Card, N. A., Piedrahita, J., **Isaacs**, **J**., & Hodges, E. V. E. (2002, July). *Adolescents' targets of aggression: Stability and change in target identities and characteristics*. Paper presented at the XV world meeting of the International Society for Research on Aggression, Montreal, Canada.
- **Isaacs, J.**, Card, N. A., & Hodges, E. V. E. (2002, July). *A conditional developmental process model of in-school weapon carrying*. Paper presented at the XV world meeting of the International Society for Research on Aggression, Montreal, Canada.
- **Isaacs, J.**, Card, N. A., & Hodges, E. V. E. (2002, July). *Experiential moderation of links between aggressive thought and action: The case for peer victimization*. Poster presented at the XV world meeting of the International Society for Research on Aggression, Montreal, Canada.
- **Isaacs**, J., & Pope, A. W. (2002, July). *Problem profiles of aggressive subgroups: Variations in social adjustment*. Poster presented at the XV world meeting of the International Society for Research on Aggression, Montreal, Canada.

PROFESSIONAL PRESENTATIONS (continued):

ADDITIONAL RESEARCH EXPERIENCE:

Statistician and research design consultant for Azrieli Graduate School of Jewish Education & Administration, Yeshiva University, New York, NY.

Sample of current projects:

Co-Investigator: BRAVE (Bully Reduction Anti-Violence Education): An Investigation of the Effects of a Classroom-Based Bully Reduction Initiative (9/07-present). *Principal investigator: Rona Novick.*

Research Consultant: The Year in Israel: An Empirical Investigation of Correlates of Adjustment (2006-present). *Principal investigator: David Pelcovitz*. Provide statistical/design consultation, prepare manuscripts, and help supervise undergraduate and graduate students.

CLINICAL EXPERIENCE:

Associate Director of You Can Thrive!, New York, NY

Outpatient Clinic (6/08-11/09). Volunteer director of all patient services and all research for a non-profit organization aimed at providing free wellness services for breast cancer survivors. Also worked as lead patient advocate, involved in all intake assessments, and director of clinical research.